

The Bexley Selection Test 2024

Special Arrangements Application Form

Note – The questions below are fillable and can be completed in the PDF.

SECTION A

| | |
|--|----------------------|
| Child's name | Date of birth |
| Primary school | |
| Does the child have an Education, Health and Care Plan or is he/she under assessment? If yes, please attach a copy of the plan. | |
| History of need Does the pupil have a history of difficulties with the acquisition and development of literacy skills, hearing impairment, visual impairment, ASD or any medical conditions? Please give brief details mentioning school records, reports, previous psychological assessment, and screening tests. | |

History of provision

Have any of the following been made available to the pupil – learning support, differentiated curriculum, other adaptations? Please give details and indicate what support is regularly in use for the pupil in the classroom and would be expected to continue at secondary level.

What special arrangements or modifications are you requesting to enable the pupil to access the Bexley selection tests?

Will you be applying for special arrangements for end of KS2 statutory national assessments?

Declaration

I am satisfied that the information provided on this form is accurate.
I fully support the application

Name

Signature

Position

Date

Email address/phone number

Section B should be completed unless separate assessment reports with the same information are being submitted with the application.

Please attach supporting reports and list them below:

Completed applications should be returned to:

**School Admissions Team
London Borough of Bexley
Civic Offices
2 Watling Street
Bexleyheath
Kent DA6 7AT**

or by email to selectiontests@bexley.gov.uk

The closing date for applications is Friday 31 May 2024 applications received after this date may not be considered.

SECTION B

This section should be completed by an appropriately qualified specialist teacher (see below) or Educational Psychologist for children where the reason for the application is dyslexia or other conditions that affect reading, writing, processing speed and cognitive skills.

Reading speed Does the pupil read/comprehend continuous text at a speed that is below average for his/her age?

| | |
|------------------------|--|
| Name of test | |
| Test ceiling | |
| Date of administration | |
| Standardised score | |

Writing skills Does the pupil express him/herself in written form, more slowly than is average for his/her age?

| | |
|--------------------------|--|
| Name of test | |
| Test ceiling | |
| Date of administration | |
| Free writing speed (wpm) | |

Processing speed Does the pupil take longer to process information than what is expected for his/her age?

| | |
|------------------------|--|
| Name of test | |
| Test ceiling | |
| Date of administration | |
| Results | |

Any other test evidence that indicates that a child can cope with the cognitive demands of a grammar school curriculum?

| | |
|------------------------|--|
| Name of test | |
| Test ceiling | |
| Date of administration | |
| Results | |

Name of assessor:

Specialist qualification:

Name of awarding body:

Institution where currently employed:

I certify that the above information is accurate and that I carried out all the tests in Section B.

Signature:

Date:

The LB Bexley will accept assessments carried out by psychologists and suitably qualified specialist teachers. Specialist teachers should hold Associate Membership of the British Dyslexia Association or a qualification from an advanced training course which is recognised by the British Dyslexia Association's Accreditation Board. Tests used should be the current versions. Test results may not be accepted if the test used has been superseded by a more recent version.